Frederick Simpson

11/3/10

6th period

Psychology

Baby Project Paper

 Jazara Marie Simpson was born on October 22nd, 2010. She is the daughter of Frederick D. Simpson, Jr. and LaQuetta Marie Cade. At the beginning of the project she was 6 months; where she was in the sensor-motor stage according Piaget’s Theory of Cognitive Stages. She does a lot of: looking, touching, hearing, putting things in her mouth, sucking, and grasping. As she began to explore the environment, she learned that specific movements produced specific results. She bangs on the table with her spoon, and sometimes throws it on the floor repeatedly.

 The parenting style of Freddy and LaQuetta is the same, which is authoritative because they use induction, in which they appeal to the child’s own resources, helpful nature, affection for others, and sense of responsibility. A parent using induction might explain to their misbehaving child that the child’s actions could hurt or upset another person. Jazara is insecurely attached to Freddy because she is avoidant, and she doesn’t care if he leaves the room. She treats a stranger about the same as him. The child bonded more with her mother because she felt a better sense of security (securely attached). When her mother leaves the room, she cries and welcomes her back and play happily again when she comes back.

 Jazara’s overall temperament is not reactive because she is a very well-raised baby. She doesn’t cry much, and she loves both of her parents the same. The love and support that they offer her gives her a positive attitude about life. She is strongly influenced by her mother because her father cannot teach her how to be a young lady. She is also influenced by learning because of her strong sense of object permanence. When her father plays peek-a-boo with her, she knows that he still exists, and that he is just covering his face with his hands. Also, when she throws her toy on the ground she continues to look for it even if it is partially hidden.

 Jazara surpassed her infant years, and is now 7 years old where she has developed a gender identity. She is very feminine, and loves to play in her dollhouse that her aunt bought her for Christmas. Her father asked her one time if she wanted to be a doctor, and she told him that “being a doctor is for boys.” When he asked her again what she wanted to be when she grew she told him that she “wanted to be a teacher” because she loved learning and educating other people since she was knee-high. She isn’t into boys, and she is very focused on her schoolwork.

 According to Freud’s theory of personality, Jazara has an ego. She intervenes between desires of the id and the demands of the superego; she uses defense mechanisms to zone off unconscious anxiety. It appeared after birth, with early influential experiences. One day when her mother asked her “was she angry,” she replied back and said “what, me angry, Never!” Based upon Piaget’s stages of cognitive development, Jazara reached the concrete operations stage where she understood conservation, identity, and sequential ordering. Her thinking was grounded in concrete experiences and concepts, rather than in abstractions or logical reasoning. She knew that a boy did not turn into a girl by wearing earrings, and that a sister will always be a sister, even if she grows up and goes off to college. Jazara is at the age to where she now uses one of Kohlberg’s stages (Pre-conventional). She obeys her parents because she doesn’t want to get punished by getting out in time-out, and obeys because it’s in her best interest. She was always a good infant. She wasn’t a problem child, and her parents enjoyed raising her very much. Her parents strongly believe that she will grow up to be fine young woman. In addition, Erickson calls this stage competence versus inferiority where children learn to make things, use tools, and acquire the skills for adult life.

 To sum it all up, others respected Freddy even more when they saw that he was taking good care of Jazara. They loved the baby, and gave her warm affection as if it were their own. Freddy learned a very valuable lesson from this assignment: He learned to make sure he was married before he has children, and to choose his spouse wisely! He learned that he will make a great father one day, and that he does not want to have children any time soon. good

 Genetic & social influences-10

90/100